

# MISSISSIPPI HEARING-VISION PROJECT

Invites Families, Educators, Paraprofessionals,  
Related Service Providers and Administrators to

## Developing an Evidence-Based Instructional Program for Students with Deafblindness:

*The Unique Needs of Students with Combined Vision & Hearing Loss  
in Educational Settings*

Presented by Tina Hertzog, CTVI

Tuesday, November 5, 2019

8:00 am—3:30 pm

(Lunch on Your Own 11:30 am—12:30 pm)

USM Gulf Coast Research Lab (GCRL)

Caylor Auditorium

703 E. Beach Drive

● Ocean Springs, MS



### Registration Cost

Early Bird by October 25 \$60.00

On or After October 26 \$80.00

**Purchase Orders Accepted**

### Continuing Education

Educational Credits (CEUs) will  
be available from S-RESA upon  
completion of the workshop.



Register Here:

<https://www.surveymonkey.com/r/thdb11519>

This training will provide participants with evidenced based instructional strategies to meet the unique needs of students with combined vision and hearing loss in educational settings. In addition, information to assist educational teams in developing well-designed IEPs related to the impact of deafblindness will be shared.

### About Tina

- Completed Master's level coursework at Texas Tech University in the area of Special Education with a concentration in Deaf-blindness
- Selected as a Helen Keller Fellow in Cohort #3 for 2010-2011
- Participated in the development of the *Open Hands Open Access (OHOA): Deaf-Blind Intervener Learning Modules* through the National Center on Deaf-Blindness



### For more Info:

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# Mississippi Hearing-Vision Project Learning Event

## Developing an Evidenced Based Instructional Program for Students with Deafblindness *Presented by Tina Hertzog, CTVI*

**November 5, 2019**

### **Agenda**

- 7:30-9:00 AM - Introduction to Deafblindness
- 9:00-9:30 AM - Simulation and Discussion
- 9:30-9:45 AM - Break
- 9:45-11:30 AM - Evidenced Based Instructional Strategies
- 11:30-12:30 PM - Lunch
- 12:30-1:30 PM - Instructional Accommodations and Modifications
- 1:30-1:45 PM - Break
- 1:45-3:00 PM - Developing a Well-Designed IEP for Students with Deafblindness

### **Learning Objectives**

1. Understands the purpose of the National Child Count for Children and Youth who are Deaf blind.
2. Understands the importance of gathering information about student's etiology to guide the development of an effective educational plan.
3. Recognizes deaf-blindness is a disability of access to information that results in significant challenges in interactions and learning.
4. Can describe evidence-based best practice in instructional strategies that are effective in educating and interacting with these learners.
5. Understands the array of supports and resources on deaf-blindness that are available for families and school districts.
6. Recognizes instructional accommodations and modifications that support students with deaf-blindness in the least restrictive environment.
7. Recognizes quality indicators that assist educational teams to develop a well-designed IEP in areas related specifically to the impact of deafblindness.